

Plan of Book 2

	Titles/Topics	Speaking	Grammar
	UNIT 1 PAGES 2–7 Good memories People; childhood; memories	Introducing yourself; talking about yourself; exchanging personal information; remembering your childhood; asking about someone's childhood	Past tense; <i>used to</i> for habitual actions
	UNIT 2 PAGES 8–13 Life in the city Transportation; transportation problems; city services	Talking about transportation and transportation problems; evaluating city services; asking for and giving information	Expressions of quantity with count and noncount nouns: <i>too many, too much, fewer, less, more, not enough</i> ; indirect questions from Wh-questions
	PROGRESS CHECK PAGES 14–15		
	UNIT 3 PAGES 16–21 Making changes Houses and apartments; lifestyle changes; wishes	Describing positive and negative features; making comparisons; talking about lifestyle changes; expressing wishes	Evaluations and comparisons with adjectives: <i>not . . . enough, too, (not) as . . . as</i> ; evaluations and comparisons with nouns: <i>not enough . . . , too much/many . . . , (not) as much/many . . . as; wish</i>
	UNIT 4 PAGES 22–27 Have you ever tried it? Food; recipes; cooking instructions; cooking methods	Talking about food; expressing likes and dislikes; describing a favorite snack; giving step-by-step instructions	Simple past vs. present perfect; sequence adverbs: <i>first, then, next, after that, finally</i>
	PROGRESS CHECK PAGES 28–29		
	UNIT 5 PAGES 30–35 Hit the road! Travel; vacations; plans	Describing vacation plans; giving travel advice; planning a vacation	Future with <i>be going to</i> and <i>will</i> ; modals for necessity and suggestion: <i>must, need to, (don't) have to, ought to, -'d better, should (not)</i>
	UNIT 6 PAGES 36–41 Sure! I'll do it. Complaints; household chores; requests; excuses; apologies	Making requests; agreeing to and refusing requests; complaining; apologizing; giving excuses	Two-part verbs; <i>will</i> for responding to requests; requests with modals and <i>Would you mind . . . ?</i>
	PROGRESS CHECK PAGES 42–43		
	UNIT 7 PAGES 44–49 What do you use this for? Technology; instructions	Describing technology; giving instructions; giving suggestions	Infinitives and gerunds for uses and purposes; imperatives and infinitives for giving suggestions
	UNIT 8 PAGES 50–55 Time to celebrate! Holidays; festivals; customs; celebrations	Describing holidays, festivals, customs, and special events	Relative clauses of time; adverbial clauses of time: <i>when, after, before</i>
	PROGRESS CHECK PAGES 56–57		

Titles/Topics	Speaking	Grammar
	UNIT 9 PAGES 58–63 Only time will tell. Life in the past, present, and future; changes and contrasts; consequences	Talking about change; comparing time periods; describing possible consequences Time contrasts; conditional sentences with <i>if</i> clauses
	UNIT 10 PAGES 64–69 I like working with people. Abilities and skills; job preferences; personality traits; careers	Describing abilities and skills; talking about job preferences; describing personality traits Gerunds; short responses; clauses with <i>because</i>
	PROGRESS CHECK PAGES 70–71	
	UNIT 11 PAGES 72–77 It's really worth seeing! Landmarks and monuments; world knowledge	Talking about landmarks and monuments; describing countries; discussing facts Passive with <i>by</i> (simple past); passive without <i>by</i> (simple present)
	UNIT 12 PAGES 78–83 It's a long story. Storytelling; unexpected recent past events	Describing recent past events and experiences; discussing someone's activities lately Past continuous vs. simple past; present perfect continuous
	PROGRESS CHECK PAGES 84–85	
	UNIT 13 PAGES 86–91 That's entertainment! Entertainment; movies and books; reactions and opinions	Describing movies and books; talking about actors and actresses; asking for and giving reactions and opinions Participles as adjectives; relative pronouns for people and things
	UNIT 14 PAGES 92–97 Now I get it! Nonverbal communication; gestures and meaning; signs; drawing conclusions	Interpreting body language; explaining gestures and meanings; describing acceptable and prohibited behavior in different situations; asking about signs and their meaning Modals and adverbs: <i>might, may, could, must, maybe, perhaps, probably, definitely</i> ; permission, obligation, and prohibition
	PROGRESS CHECK PAGES 98–99	
	UNIT 15 PAGES 100–105 I wouldn't have done that. Money; hopes; predicaments; speculations	Speculating about past and future events; describing a predicament; giving advice and suggestions Unreal conditional sentences with <i>if</i> clauses; past modals
	UNIT 16 PAGES 106–111 Making excuses Requests; excuses; invitations	Reporting what people said; making polite requests; making invitations and excuses Reported speech: requests and statements
	PROGRESS CHECK PAGES 112–113	
	GRAMMAR PLUS PAGES 132–151	