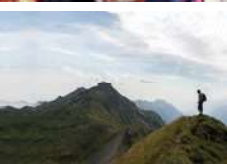


Plan of Intro book

	Titles/Topics	Speaking	Grammar
	UNIT 1 PAGES 2–7 What's your name? Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10, phone numbers, and email addresses	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives <i>my, your, his, her</i> ; the verb <i>be</i> ; affirmative statements and contractions
	UNIT 2 PAGES 8–13 Where are my keys? Possessions, classroom objects, personal items, and locations in a room	Naming objects; asking for and giving the locations of objects	Articles <i>a, an, and the</i> ; <i>this/these, it/they</i> ; plurals; yes/no and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>
	PROGRESS CHECK PAGES 14–15		
	UNIT 3 PAGES 16–21 Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb <i>be</i> : affirmative and negative statements, yes/no questions, short answers, and Wh-questions
	UNIT 4 PAGES 22–27 Is this coat yours? Clothing; colors; weather and seasons	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and yes/no questions; conjunctions <i>and, but, and so</i> ; placement of adjectives before nouns
	PROGRESS CHECK PAGES 28–29		
	UNIT 5 PAGES 30–35 What time is it? Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities	Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i> ; present continuous Wh-questions
	UNIT 6 PAGES 36–41 I ride my bike to school. Transportation; family relationships; daily routines; days of the week	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present yes/no and Wh-questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>
	PROGRESS CHECK PAGES 42–43		
	UNIT 7 PAGES 44–49 Does it have a view? Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i>
	UNIT 8 PAGES 50–55 Where do you work? Jobs and workplaces	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present Wh-questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns
	PROGRESS CHECK PAGES 56–57		

	Titles/Topics	Speaking	Grammar
	UNIT 9 PAGES 58–63 I always eat breakfast. Basic foods; breakfast foods; meals	Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits	Count and noncount nouns; <i>some</i> and <i>any</i> ; adverbs of frequency: <i>always</i> , <i>usually</i> , <i>often</i> , <i>sometimes</i> , <i>hardly ever</i> , <i>never</i>
	UNIT 10 PAGES 64–69 What sports do you like? Sports; abilities and talents	Asking about free-time activities; asking for and giving information about abilities and talents	Simple present <i>Wh</i> -questions; <i>can</i> for ability; yes/no and <i>Wh</i> -questions with <i>can</i>
	PROGRESS CHECK PAGES 70–71		
	UNIT 11 PAGES 72–77 I'm going to have a party. Months and dates; birthdays, holidays, festivals, and special days	Asking about birthdays; talking about plans for the evening, weekend, and other occasions	The future with <i>be going to</i> ; yes/no and <i>Wh</i> -questions with <i>be going to</i> ; future time expressions
	UNIT 12 PAGES 78–83 How do you feel? Parts of the body; health problems and advice; medications	Describing health problems; talking about common medications; giving advice for health problems	<i>Have</i> + noun; <i>feel</i> + adjective; negative and positive adjectives; imperatives
	PROGRESS CHECK PAGES 84–85		
	UNIT 13 PAGES 86–91 How do I get there? Stores and things you can buy there; tourist attractions	Talking about stores and other places; asking for and giving directions	Prepositions of place: <i>on</i> , <i>on the corner of</i> , <i>across from</i> , <i>next to</i> , <i>between</i> ; giving directions with imperatives
	UNIT 14 PAGES 92–97 I had a good time. Weekends; chores and fun activities; vacations; summer activities	Asking for and giving information about weekend and vacation activities	Simple past statements with regular and irregular verbs; simple past yes/no questions and short answers
	PROGRESS CHECK PAGES 98–99		
	UNIT 15 PAGES 100–105 Where were you born? Biographical information; years; school days	Asking for and giving information about date and place of birth; describing school experiences and memories	Statements and questions with the past of <i>be</i> ; <i>Wh</i> -questions with <i>did</i> , <i>was</i> , and <i>were</i>
	UNIT 16 PAGES 106–111 Can I take a message? Locations; telephone calls; invitations; going out with friends	Describing people's locations; making, accepting, and declining invitations; making excuses	Prepositional phrases; subject and object pronouns; invitations with <i>Do you want to...?</i> and <i>Would you like to...?</i> ; verb + <i>to</i>
	PROGRESS CHECK PAGES 112–113		
	GRAMMAR PLUS PAGES 132–150		