

# Plan of **BOOK 1**

|                                                                              | FUNCTIONS                                                                                                                                                                                                                                      | GRAMMAR                                                                                                                                                                                          | VOCABULARY                                                                                                                        |
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| <b>UNIT 1 Friends and family</b> pages 2–9                                   |                                                                                                                                                                                                                                                |                                                                                                                                                                                                  |                                                                                                                                   |
| <b>A</b> What kind of person are you?<br><b>B</b> Every family is different. | <ul style="list-style-type: none"> <li>Describing personalities</li> <li>Expressing likes and dislikes</li> <li>Describing personal change</li> <li>Stating advantages and disadvantages</li> </ul>                                            | <ul style="list-style-type: none"> <li>Verbs followed by gerunds</li> <li>Noun clauses after <i>be</i></li> </ul>                                                                                | <ul style="list-style-type: none"> <li>Personality collocations</li> <li>Compound family terms</li> </ul>                         |
| <b>UNIT 2 Mistakes and mysteries</b> pages 10–17                             |                                                                                                                                                                                                                                                |                                                                                                                                                                                                  |                                                                                                                                   |
| <b>A</b> Life lessons<br><b>B</b> I can't explain it!                        | <ul style="list-style-type: none"> <li>Describing rules and obligations in the past</li> <li>Giving advice about the past</li> <li>Speculating about past events</li> <li>Offering explanations about past events</li> </ul>                   | <ul style="list-style-type: none"> <li>Past modals and phrasal modals of obligation</li> <li>Modals with multiple uses</li> </ul>                                                                | <ul style="list-style-type: none"> <li>Collocations with <i>problem</i></li> <li>Verbs of belief</li> </ul>                       |
| <b>UNIT 3 Exploring new cities</b> pages 18–25                               |                                                                                                                                                                                                                                                |                                                                                                                                                                                                  |                                                                                                                                   |
| <b>A</b> Popular destinations<br><b>B</b> My kind of town                    | <ul style="list-style-type: none"> <li>Describing and giving information about places</li> <li>Stating preferences</li> <li>Presenting contrasting information</li> <li>Categorizing and evaluating issues</li> </ul>                          | <ul style="list-style-type: none"> <li>Defining and non-defining relative clauses</li> <li>Order of modifiers</li> <li>Connecting contrasting ideas</li> </ul>                                   | <ul style="list-style-type: none"> <li>Features of cities</li> <li>Compound terms for towns</li> </ul>                            |
| <b>UNITS 1–3 Communication review</b> pages 26–27                            |                                                                                                                                                                                                                                                |                                                                                                                                                                                                  |                                                                                                                                   |
| <b>UNIT 4 Early birds and night owls</b> pages 28–35                         |                                                                                                                                                                                                                                                |                                                                                                                                                                                                  |                                                                                                                                   |
| <b>A</b> It's about time!<br><b>B</b> Tossing and turning                    | <ul style="list-style-type: none"> <li>Describing routines and habits</li> <li>Giving advice</li> <li>Explaining reasons and conditions</li> <li>Giving interpretations of meaning</li> </ul>                                                  | <ul style="list-style-type: none"> <li>Reduced time clauses</li> <li>Clauses stating reasons and conditions</li> </ul>                                                                           | <ul style="list-style-type: none"> <li>Phrasal verbs related to energy and sleep</li> <li>Expressions related to sleep</li> </ul> |
| <b>UNIT 5 Communication</b> pages 36–43                                      |                                                                                                                                                                                                                                                |                                                                                                                                                                                                  |                                                                                                                                   |
| <b>A</b> Making conversation<br><b>B</b> It's personal.                      | <ul style="list-style-type: none"> <li>Describing types of conversationalists</li> <li>Talking about appropriate behavior</li> <li>Starting a conversation</li> <li>Making small talk</li> <li>Reporting what someone else has said</li> </ul> | <ul style="list-style-type: none"> <li>Infinitive and gerund phrases</li> <li>Reported speech</li> </ul>                                                                                         | <ul style="list-style-type: none"> <li>Terms to describe behavior</li> <li>Expressions for reported speech</li> </ul>             |
| <b>UNIT 6 What's the real story?</b> pages 44–51                             |                                                                                                                                                                                                                                                |                                                                                                                                                                                                  |                                                                                                                                   |
| <b>A</b> That's some story!<br><b>B</b> Storytelling                         | <ul style="list-style-type: none"> <li>Presenting information in chronological order</li> <li>Narrating news events</li> <li>Organizing and presenting information</li> </ul>                                                                  | <ul style="list-style-type: none"> <li>Present perfect vs. simple past</li> <li>Present perfect vs. present perfect continuous</li> <li>Adverbs with the simple past and past perfect</li> </ul> | <ul style="list-style-type: none"> <li>News events</li> <li>Storytelling expressions</li> </ul>                                   |
| <b>UNITS 4–6 Communication review</b> pages 52–53                            |                                                                                                                                                                                                                                                |                                                                                                                                                                                                  |                                                                                                                                   |

| SPEAKING                                                                                                                                                                                                                                                                                                      | LISTENING                                                                                                                                                                                                                            | WRITING                                                                                                                                                                   | READING                                                                                                                                 |
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| <ul style="list-style-type: none"> <li>Finding out what personality traits you have in common with your classmates</li> <li>Comparing personal profiles</li> <li>Talking about how you have changed or how you would like to change</li> <li>Comparing families</li> </ul>                                    | <ul style="list-style-type: none"> <li>Two people describe how they have changed</li> <li>Two people compare similarities and differences between their families</li> <li>A young man describes his recent family reunion</li> </ul> | <ul style="list-style-type: none"> <li>Identifying the topic sentence in a paragraph</li> <li>Writing a paragraph about your most positive or negative quality</li> </ul> | <ul style="list-style-type: none"> <li>"From Circle of Friends to Modern Tribe": A group of friends can function as a family</li> </ul> |
| <ul style="list-style-type: none"> <li>Talking about past mistakes</li> <li>Comparing reactions to a news story</li> <li>Discussing what might have caused three mysterious events</li> <li>Making guesses about unusual questions</li> <li>Comparing opinions about a real-life unexplained event</li> </ul> | <ul style="list-style-type: none"> <li>A man talks about a bad decision he made</li> <li>Three people talk about how they dealt with their problems</li> <li>Two people talk about everyday mysteries</li> </ul>                     | <ul style="list-style-type: none"> <li>Brainstorming topic sentences and supporting ideas</li> <li>Writing a paragraph with dos and don'ts</li> </ul>                     | <ul style="list-style-type: none"> <li>"Amnesia Spoils Newlyweds' Bliss": A man loses his memory after his wedding</li> </ul>           |
| <ul style="list-style-type: none"> <li>Explaining why you'd like to visit a particular city</li> <li>Choosing the right city for a particular purpose</li> <li>Deciding which city is best to live in</li> <li>Describing your hometown</li> <li>Discussing quality-of-life issues</li> </ul>                 | <ul style="list-style-type: none"> <li>A TV show introduces two exciting cities</li> <li>Two foreign students explain what they like about their host city</li> <li>Two Sydney residents talk about the city</li> </ul>              | <ul style="list-style-type: none"> <li>Organizing ideas with a mind map</li> <li>Writing a paragraph about a place you know</li> </ul>                                    | <ul style="list-style-type: none"> <li>"Rivals with a Lot in Common": The rivalry between two major Australian cities</li> </ul>        |
| <ul style="list-style-type: none"> <li>Discussing personal energy levels</li> <li>Talking about how to deal with stress</li> <li>Giving advice on sleep and energy levels</li> <li>Talking about sleeping habits</li> <li>Interpreting dreams</li> </ul>                                                      | <ul style="list-style-type: none"> <li>Three people describe methods they use to lower stress</li> <li>Two people describe their dreams and try to interpret them</li> </ul>                                                         | <ul style="list-style-type: none"> <li>Choosing the best topic sentence</li> <li>Writing a paragraph giving advice on good habits</li> </ul>                              | <ul style="list-style-type: none"> <li>"To Sleep or Not to Sleep?": People are sleeping fewer hours than ever before</li> </ul>         |
| <ul style="list-style-type: none"> <li>Discussing conversational styles</li> <li>Discussing awkward social situations</li> <li>Determining appropriate topics for small talk</li> <li>Comparing who you confide in</li> <li>Recounting an interesting conversation</li> </ul>                                 | <ul style="list-style-type: none"> <li>People make small talk at parties</li> <li>Two people tell some interesting news</li> </ul>                                                                                                   | <ul style="list-style-type: none"> <li>Making an outline</li> <li>Writing about a cultural rule</li> </ul>                                                                | <ul style="list-style-type: none"> <li>"Cell Phone Personality Types": What kind of cell phone user are you?</li> </ul>                 |
| <ul style="list-style-type: none"> <li>Determining if a story is true or false</li> <li>Presenting a recent news story</li> <li>Discussing how you follow the news</li> <li>Telling stories about uncomfortable situations</li> </ul>                                                                         | <ul style="list-style-type: none"> <li>A radio news broadcast</li> <li>Two people describe complicated experiences</li> <li>An actor describes some embarrassing moments</li> </ul>                                                  | <ul style="list-style-type: none"> <li>Putting events in chronological order</li> <li>Writing a narrative paragraph</li> </ul>                                            | <ul style="list-style-type: none"> <li>"It Happened to Me!": Two comical personal anecdotes</li> </ul>                                  |

|                                                                                | FUNCTIONS                                                                                                                                                                                                                                   | GRAMMAR                                                                                                                                                          | VOCABULARY                                                                                                                                                                                         |
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| <b>UNIT 7 The information age</b> pages 54–61                                  |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |
| <b>A</b> A weird, wired world<br><b>B</b> Information overload                 | <ul style="list-style-type: none"> <li>Talking about trends</li> <li>Participating in a debate</li> <li>Giving opinions</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>Passive of present continuous, present perfect, future</li> <li>Negative and tag questions for giving opinions</li> </ul> | <ul style="list-style-type: none"> <li>Technology buzzwords</li> <li>Expressions for connecting ideas formally</li> <li>Words for forms of communication</li> </ul>                                |
| <b>UNIT 8 Putting the mind to work</b> pages 62–69                             |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |
| <b>A</b> Exploring creativity<br><b>B</b> Ideas that work                      | <ul style="list-style-type: none"> <li>Describing job qualifications</li> <li>Offering solutions to problems</li> <li>Commenting on facts</li> <li>Analyzing reasons</li> </ul>                                                             | <ul style="list-style-type: none"> <li>Reduced relative clauses</li> <li>Non-defining relative clauses as sentence modifiers</li> </ul>                          | <ul style="list-style-type: none"> <li>Qualities of creative people</li> <li>Collocations for problem solving</li> </ul>                                                                           |
| <b>UNIT 9 Generally speaking</b> pages 70–77                                   |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |
| <b>A</b> How typical are you?<br><b>B</b> Problems and solutions               | <ul style="list-style-type: none"> <li>Comparing customs and habits</li> <li>Presenting contrasting information</li> <li>Making generalizations</li> <li>Talking about past habits</li> </ul>                                               | <ul style="list-style-type: none"> <li>Clauses and phrases showing contrast and exception</li> <li>Past habitual with <i>used to</i> and <i>would</i></li> </ul> | <ul style="list-style-type: none"> <li>Expressions related to accepting or changing things</li> <li>Expressions with <i>keep</i> and <i>stay</i></li> </ul>                                        |
| <b>UNITS 7–9 Communication review</b> pages 78–79                              |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |
| <b>UNIT 10 The art of complaining</b> pages 80–87                              |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |
| <b>A</b> That really bugs me!<br><b>B</b> Let's do something about it!         | <ul style="list-style-type: none"> <li>Describing everyday annoyances</li> <li>Describing complaining styles</li> <li>Making and responding to complaints</li> <li>Identifying ways to avoid problems</li> <li>Discussing advice</li> </ul> | <ul style="list-style-type: none"> <li>Relative clauses and noun clauses</li> <li>Simple and complex indirect questions</li> </ul>                               | <ul style="list-style-type: none"> <li>Expressions with <i>drive</i>, <i>get</i>, and <i>make</i></li> <li>-ed words that describe feelings</li> </ul>                                             |
| <b>UNIT 11 Values</b> pages 88–95                                              |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |
| <b>A</b> How honest are you?<br><b>B</b> Taking stock                          | <ul style="list-style-type: none"> <li>Discussing hypothetical situations</li> <li>Talking about values</li> <li>Expressing wishes and regrets</li> </ul>                                                                                   | <ul style="list-style-type: none"> <li>Present unreal conditional with <i>unless</i>, <i>only if</i>, and <i>even if</i></li> <li>Wishes and regrets</li> </ul>  | <ul style="list-style-type: none"> <li>Forming antonyms with prefixes</li> <li>Adjectives that describe ethics and attitudes</li> <li>Adjectives and nouns referring to personal values</li> </ul> |
| <b>UNIT 12 Moving around</b> pages 96–103                                      |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |
| <b>A</b> Culture shock<br><b>B</b> Traveler or tourist?                        | <ul style="list-style-type: none"> <li>Predicting the future</li> <li>Comparing and contrasting customs</li> <li>Making hypotheses</li> <li>Giving advice</li> <li>Describing preferences</li> </ul>                                        | <ul style="list-style-type: none"> <li>Future perfect and future perfect continuous</li> <li>Mixed conditionals</li> </ul>                                       | <ul style="list-style-type: none"> <li>Expressions ending with prepositions</li> <li>Compound adjectives</li> </ul>                                                                                |
| <b>UNITS 10–12 Communication review</b> pages 104–105                          |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |
| <b>GRAMMAR PLUS:</b> Additional grammar practice and explanation pages 106–129 |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |
| <b>VOCABULARY PLUS:</b> Additional vocabulary practice pages 130–141           |                                                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                                                                                                                    |

| SPEAKING                                                                                                                                                                                                                                                                                                                                                                            | LISTENING                                                                                                                                                                                | WRITING                                                                                                                                                     | READING                                                                                                                                                          |
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| <ul style="list-style-type: none"> <li>Talking about Internet trends</li> <li>Debating whether social networking is a positive or negative influence</li> <li>Giving opinions on modern information technology</li> <li>Discussing potential future technologies</li> </ul>                                                                                                         | <ul style="list-style-type: none"> <li>Three people talk about social networking</li> <li>A news report describes health problems caused by technology</li> </ul>                        | <ul style="list-style-type: none"> <li>Writing a product or service review</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>"Can you spare a dime for my Gucci bills?": A woman uses the Internet to get money to pay off a frivolous debt</li> </ul> |
| <ul style="list-style-type: none"> <li>Discussing jobs that require creativity</li> <li>Taking a creativity quiz</li> <li>Suggesting new uses for everyday items</li> <li>Talking about creative thinking habits</li> <li>Choosing the inventions that have had the greatest impact on modern life</li> <li>Explaining why new products are invented</li> </ul>                     | <ul style="list-style-type: none"> <li>Three employees explain how their jobs are creative</li> <li>Two descriptions of important business and product ideas</li> </ul>                  | <ul style="list-style-type: none"> <li>Choosing when to begin a new paragraph</li> <li>Writing a composition about a creative or unique person</li> </ul>   | <ul style="list-style-type: none"> <li>"The Man Who Taught the World to Sing": A profile of the man who invented karaoke</li> </ul>                              |
| <ul style="list-style-type: none"> <li>Talking about what is typical</li> <li>Discussing what makes you typical or not</li> <li>Discussing the effect of major life changes</li> <li>Giving advice in a role play</li> </ul>                                                                                                                                                        | <ul style="list-style-type: none"> <li>Three people discuss how they're unique or typical</li> <li>Three people describe how they solved a problem</li> </ul>                            | <ul style="list-style-type: none"> <li>Identifying supporting statements</li> <li>Writing a paragraph with supporting statements</li> </ul>                 | <ul style="list-style-type: none"> <li>"Painting and Problem Solving: Four Lessons": How problem solving and the dynamics of painting are alike</li> </ul>       |
| <ul style="list-style-type: none"> <li>Discussing how to handle irritating situations</li> <li>Comparing styles of complaining</li> <li>Role-playing complaints</li> <li>Describing how difficult situations make you feel</li> <li>Stating consumer complaints</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>Two people describe irritating situations</li> <li>A man uses an automated phone menu</li> </ul>                                                  | <ul style="list-style-type: none"> <li>Writing a message of complaint</li> </ul>                                                                            | <ul style="list-style-type: none"> <li>"Dave Carroll Airs a Complaint": A musician posts music videos to complain about an airline</li> </ul>                    |
| <ul style="list-style-type: none"> <li>Discussing the results of a survey on ethical behavior</li> <li>Comparing what you would do about different ethical dilemmas</li> <li>Discussing your experiences with unreliable people or services</li> <li>Talking about values that are important to you</li> <li>Explaining what you'd choose if you were given three wishes</li> </ul> | <ul style="list-style-type: none"> <li>Two people describe being confronted by an ethical dilemma</li> <li>Three people talk about the values that are most important to them</li> </ul> | <ul style="list-style-type: none"> <li>Writing a thesis statement</li> <li>Writing a four-paragraph composition about a happy memory or a regret</li> </ul> | <ul style="list-style-type: none"> <li>"New York Honors a Hero": How a construction worker became a hero</li> </ul>                                              |
| <ul style="list-style-type: none"> <li>Describing the benefits and challenges of living abroad</li> <li>Comparing customs between Canada and your country</li> <li>Sharing bad travel experiences</li> <li>Planning a trip with your group</li> </ul>                                                                                                                               | <ul style="list-style-type: none"> <li>Three people talk about their experiences living abroad</li> <li>Two people describe travel mishaps</li> </ul>                                    | <ul style="list-style-type: none"> <li>Writing conclusions</li> <li>Writing a composition about living or traveling abroad</li> </ul>                       | <ul style="list-style-type: none"> <li>"Get Yourself Lost": The best way to experience a foreign destination</li> </ul>                                          |