

Plan of **BOOK 2**

	FUNCTIONS	GRAMMAR	VOCABULARY
UNIT 1 Relationships pages 2–9			
A The best of friends B Make new friends, but keep the old . . .	■ Defining and describing friendship ■ Expressing opinions ■ Disagreeing politely ■ Stating preferences ■ Sharing advice about friendship	■ Phrasal verbs ■ Gerund and infinitive constructions	■ Adjectives and verbs to describe friendship ■ <i>re-</i> verbs
UNIT 2 Clothes and appearance pages 10–17			
A The way we dress B How we appear to others	■ Discussing approaches to fashion ■ Describing style and trends ■ Expressing opinions about clothing ■ Talking about first impressions ■ Describing outward appearance	■ Review of verb patterns ■ Cleft sentences with <i>what</i>	■ Adjectives to describe style ■ Adjectives to describe outward appearance
UNIT 3 Science and technology pages 18–25			
A Good science, bad science B Technology and you	■ Talking about scientific advances ■ Analyzing the effects of science and technology ■ Expressing caution and confidence ■ Describing technology troubles	■ Indefinite and definite articles ■ <i>-ing</i> clauses	■ Adjectives to discuss technology-related issues ■ Collocations to express different attitudes
UNITS 1–3 Communication review pages 26–27			
UNIT 4 Superstitions and beliefs pages 28–35			
A Superstitions B Believe it or not	■ Talking about personal beliefs ■ Comparing beliefs ■ Reporting what other people believe ■ Expressing opinions	■ Reporting clauses ■ Reporting clauses in the passive	■ Expressions with <i>luck</i> ■ Adjectives to describe truth and fabrication
UNIT 5 Movies and television pages 36–43			
A Movies B Television	■ Discussing movie trends ■ Expressing your attitude about trends ■ Discussing movie genre aspects and preferences ■ Discussing TV show preferences ■ Explaining the popularity of TV shows	■ Sentence adverbs ■ <i>Such . . . that</i> and <i>so . . . that</i>	■ Adjectives to describe movies ■ Types of TV programs
UNIT 6 Musicians and music pages 44–51			
A A world of music B Getting your big break	■ Sharing views on music ■ Expressing preferences ■ Comparing and contrasting ■ Defining success	■ Double comparatives ■ <i>Will</i> and <i>would</i> for habits and general truths	■ Collocations to describe music ■ Idioms used in the entertainment industry
UNITS 4–6 Communication review pages 52–53			

SPEAKING	LISTENING	WRITING	READING
- Talking about what friends should have in common - Talking about the best way to meet people - Discussing ways to maintain friendships	- A talk about differences between friendships among men and friendships among women - A young woman describes a chance encounter	- Developing a thesis statement - Writing a composition with paragraphs supporting a thesis statement	"How Social Media 'Friends' Translate into Real-life Friendships": Does social media encourage people to connect in real life?
- Discussing different opinions on fashion - Discussing how first impressions are formed - Discussing tips for making a good first impression - Discussing how people respond to appearance	- Three people describe their taste in fashion - Three people explain what is important for them when forming an impression	- Writing a composition about a personal belief - Giving examples to support a thesis statement	"Overcoming a Bad First Impression": How to change a bad first impression
- Discussing the positive effects and negative consequences of technology and science - Discussing your feelings about new technology - Taking a survey about your relationship with technology	- A reporter and technology editor talk about the impact of driverless car technology - A comedian talks about difficulties he has had with technology	- Identifying essential information for a summary of a text - Writing a summary of an article	"I Took My Kids Offline": A mother bans all technology at home for six months
- Describing superstitions from your country or culture - Discussing superstitions - Taking a survey about luck - Telling stories - Discussing hoaxes and why people create them	- Three people give explanations for some superstitions - Two people discuss a journalistic hoax	- Restating the thesis in the last paragraph - Writing a composition about superstitions	"Do Good Luck Charms Really Work in Competitions?": The effectiveness of superstitious rituals in sports
- Talking about movie trends - Talking about the results of a survey on movie genre preferences - Discussing aspects of different movie genres - Discussing what makes a TV show popular - Discussing and presenting an idea for a new TV show	- Four people describe what makes some movie genres effective - TV network employees brainstorm and present ideas for new TV shows	- Identifying essential information for a movie review - Writing a movie review	"One Day on Earth: A Time Capsule of Our Lives": A movie shot in every country of the world on the same day
- Talking about personal tastes in music - Talking about styles of music - Discussing the role of music in different contexts - Discussing advice for success	- Two people share their opinions on different types of music - A young woman gives her friend advice on his music career	- Writing a compare-and-contrast essay - Describing similarities and differences	"On the Trail of Sixto Rodriguez": Searching for a musician who was famous and didn't know it

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UNIT 7 Changing times pages 54–61			
A Lifestyles in transition B A change for the better	■ Discussing changes in lifestyles ■ Analyzing how changes affect different people ■ Discussing attitudes toward change	■ Optional and required relative pronouns ■ <i>As if, as though, as, the way, and like</i>	■ Prefixes to create antonyms ■ Collocations with <i>change</i>
UNIT 8 Consumer culture pages 62–69			
A What's new on the market? B Consumer awareness	■ Talking about bargain shopping ■ Comparing shopping preferences ■ Comparing shopping experiences ■ Stating reasons ■ Giving and asking for advice ■ Discussing effective advertising	■ Placement of direct and indirect objects ■ Verbs in the subjunctive	■ Expressions to discuss shopping ■ Marketing strategies
UNIT 9 Nature pages 70–77			
A Animals in our lives B In touch with nature	■ Discussing the role of animals ■ Talking about specific and undetermined time and location ■ Talking about categories and features of animals ■ Expressing opinions about animals ■ Discussing careers in nature	■ <i>Whenever and wherever</i> contrasted with <i>when</i> and <i>where</i> ■ Noun clauses with <i>whoever</i> and <i>whatever</i>	■ Physical features of animals ■ Nature-related idioms
UNITS 7–9 Communication review pages 78–79			
UNIT 10 Language pages 80–87			
A Communication skills B Natural language	■ Talking about effective communicators ■ Comparing attitudes toward public speaking ■ Talking about language ■ Discussing correct language use	■ Overview of passives ■ Subject-verb agreement with quantifiers	■ Discourse markers ■ Idioms related to the use of language
UNIT 11 Exceptional people pages 88–95			
A High achievers B People we admire	■ Talking about people who have had an impact ■ Describing values ■ Organizing events chronologically ■ Describing the qualities of a good role model	■ Compound adjectives ■ Superlative compound adjectives	■ Compound adjectives related to the body ■ Phrasal verbs
UNIT 12 Business matters pages 96–103			
A Entrepreneurs B The new worker	■ Talking about successful entrepreneurs ■ Talking about hypothetical situations ■ Comparing and contrasting personal preferences ■ Expressing values and preferences in work and business	■ Subject-verb inversion in conditional sentences ■ Adverb clauses of condition	■ Prepositions following <i>work</i> ■ Expressions related to success in the workplace
UNITS 10–12 Communication review pages 104–105			
GRAMMAR PLUS: Additional grammar practice and explanation pages 106–129			
VOCABULARY PLUS: Additional vocabulary practice pages 130–141			

SPEAKING	LISTENING	WRITING	READING
■ Discussing trends ■ Talking about personal changes ■ Talking about the results of a survey on coping with change	■ A corporate executive speaks about the attitudes of different generations in the workplace ■ Two people talk about a volunteer program	■ Writing about a personal experience ■ Providing background information and giving details	■ “Leaving the Rat Race for the Simple Life”: Reflections on a major change in lifestyle
■ Talking about the best ways to shop for different items ■ Discussing compulsive shopping ■ Discussing the ethics of undercover marketing strategies	■ Two people talk about their shopping preferences ■ Three radio advertisements	■ Supporting an opinion ■ Writing a composition using details and examples to support an opinion about shopping	■ “Word-of-Mouth Marketing”: Testing the power of word-of-mouth as a marketing strategy
■ Discussing the ethics of using animals in different fields ■ Discussing a survey on ethics associated with animals ■ Discussing ways of being in touch with nature	■ News reports on animals that help people ■ The manager of an eco-resort describes its features to a reporter	■ Organizing information into clear categories ■ Writing a classification essay	■ “A Summer Job that’s a Walk in the Park”: The daily tasks of a park ranger fellow in New York City
■ Discussing the qualities of effective communicators ■ Discussing a survey on public speaking ■ Discussing opinions about language issues ■ Talking about “text speak” and its appropriateness ■ Role-playing different ways of speaking	■ An expert gives advice on how to make effective presentations ■ Three one-sided conversations	■ Persuasive writing ■ Supporting a position ■ Arguing against the opposing position	■ “Slang Abroad”: Different varieties of English
■ Discussing people who have had an impact on the world ■ Discussing the qualities and values of exceptional people ■ Discussing quotations from high achievers ■ Talking about heroic behavior in everyday life	■ A motivational speaker talks about the qualities of high achievers ■ Two people talk about others who have made a difference in their lives	■ Organizing information in chronological order ■ Writing a biographical profile	■ “Ann Cotton, Social Entrepreneur”: Advice from a successful NGO executive
■ Discussing successful companies ■ Discussing job advertisements ■ Discussing a survey on ideal working conditions ■ Analyzing the qualities of the ideal job ■ Discussing the qualities of a successful worker	■ Two people discuss unsuccessful business ventures ■ Three people talk about workshops they attended	■ Understanding the parts of a formal letter ■ Writing a formal letter	■ “The Value of Difference”: Individual differences in the workplace